Specialists that students see:

Art

General Music K-6

Media/Technology

Physical Education

Science

Choir 4-6

Band 5-6

Professional Development

The Implementation Team meets once a month to work on our building goals.

Teachers have the opportunity to plan as grade level teams during Tuesday morning Professional Learning Community (PLC) time and common grade level planning time.

Literacy Coach works with all K-6 teachers throughout the year on guided reading, best practices, and assessment.

Teachers have the opportunity to participate in staff development activities in-house or off-

PARENT INVOLVEMENT OPPORTUNITIES

Parent Teacher Organization (PTO) –

Angie Haaskamp 218-839-3867 or pto@isd1.org

Building Implementation Team –

Andrew Dokken 218-927-2115 ext. 2500

District Parent Advisory Committee –

Dan Athman 218-927-2115 ext. 3426

Title I - Shari Grunenwald 218-927-7726

Parent Advisory Council/Parent Involvement-

Bobbi Jo Bourassa 21.8.927.2115 ext. 2151

The Parent Involvement Plan is found under Quick Links on the Rippleside Home Page

Parent Volunteer Coordinator-

Brittney Galbraith 218.927.2115 ext. 2500

Assessment Driven Instruction

The Rippleside Assessment Calendar can be found on the Rippleside Home page under our Quick Links Section/ Rippleside Assessment Schedule

Rippleside Home Page
http://home.isd1.org/rippleside.html

RIPPLESIDE ELEMENTARY
225 2nd Ave SW
218-927-2115 ext. 2500
http://home.isd1.org/rippleside.html

RIPPLESIDE ELEMENTARY

Our mission is to empower students to be life-long learners and citizens by maximizing community, parent, and staff involvement while developing high expectations and

Other Programs that happen at Rippleside

ASK - After school programming that is offered to everyone

Title I - School-wide programming to provide support in grades K-6 in reading and math

PRESS - Path to Reading Excellence in School Sites for grades K-6 created by MN Center for Reading Research Univ. of MN

LLI - Leveled Literacy Intervention is extra reading support in grades K-3

Special Education - Provides individualized learning goals and instruction for students with specific identified learning disabilities.

Reading Corps - Research based reading intervention program for K-3

Math Corps- Research based math intervention program for 4-6

Birth - 5 programs - Early Childhood programs designed to involve children and families in learning. 218-927-7735
http://home.isd1.org/childrens-center.html

The Garden - Classrooms and volunteers take care of the garden year-round to have healthy snacks for our school.

To access Parent Portal and other Parent/Student resources go to:
http://home.isd1.org/rippleside

RIPPLESIDE ELEMENTARY SCHOOL

Building Goals

Students in grades 3-6 will increase from 58% in 2019 to 61% in 2020 on the Reading MCA's.
Students in grades 3-6 will increase from 56% in 2019 to 59% in 2020 on the Math MCA's.

Create support systems to provide quality interventions and enrichments for ALL learners.

READING BLOCK

The reading block for grades K-6 follows the balanced literacy approach with 120 minutes of reading instruction a day. This includes whole class instruction, small group instruction, word work and writing. All of which is driven by the MN state ELA standards. Benchmark Literacy is the resource we use.

Benchmark Literacy is the resource Rippleside uses to meet the MN ELA standards.

Small group instruction is based on students' instructional needs.

MATH BLOCK

All students receive 60 minutes of whole group, independent time, and peer collaboration time to learn, work with manipulatives, and to practice math concepts. Everyday Math is used in Grades K-4, Grade 5 uses Course 1 of Bridges, and Grade 6 uses Houghton Mifflin to meet the MN Mathematics standards.

Small group instruction in math is based on students' instructional needs.

Problem Solving strategies are used to help build math skills.

WIN TIME

"What I Need" time is 30 minutes in our day where students are taught at their instructional level to reach their next reading and math goals. **All students are involved** in this time of instruction to meet their learning needs. Data that is used to determine student needs are FastBridge assessments, Benchmark Assessment System (BAS), and classroom data.

WIN time is fun!

Working at our level.