

Kindergarten Transition Activities:

◆ **Passport to Kindergarten Class:**

This class is offered by the Aitkin Children's Center in the spring prior to kindergarten. Typically, it is a four week class in which children and parents learn more about the transition to kindergarten.

◆ **Kindergarten Registration:**

Children and parents come to school in the spring prior to kindergarten to register for kindergarten.

◆ **Safety Town:**

Safety Town is a summer opportunity for 4, 5, 6, and 7 year olds to learn more about general safety.

◆ **Aitkin Community Education**

Activities: Look in the Accent, on the district website, or their Facebook page.

◆ **Story Hour and Summer Activities at the Aitkin Public Library**

◆ **KinderCamp:**

KinderCamp is a one day summer learning opportunity for incoming kindergarten students and their parents. Students will participate in a full day of kindergarten that includes a sampling of their daily schedule, a bus ride, school lunch, and recess.

◆ **Rippleside Entrance Conferences:**

The first two days of the school year in which parents and students come to school to meet with their teacher for 30 minutes, see their classroom, and drop off their school supplies.

Kindergarten Checklist- Please make sure the following information has been turned in to the school prior to the first day of kindergarten:

- Early Childhood Screening on file (3 yrs-to present)
- Kindergarten Registration Form
- Copy of birth certificate
- Copy of immunizations
- Medication Consent Form (if applicable)
- Transportation Information Sheet

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Rippleside
Elementary

School
Readiness

Getting Ready for Kindergarten

A guide for
parents, family
members, caregivers,
and day care
providers

**Each child enters kindergarten
with a different set of learning
experiences, abilities, background,
and learning style.**

**Kindergarten teachers are ready
to serve all children**

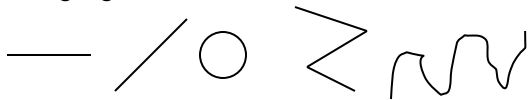


Kindergarten Readiness Skills

Social Emotional Skills:

- ◆ Shares belongings/toys with another child
- ◆ Waits his or her turn patiently
- ◆ Uses words to communicate his or her needs
 - “Please stop that.”
 - “I don’t like that.”
 - “I need help.”
- ◆ Shows self control
 - Accepts no as an answer
 - Keeps hands to himself/herself.
- ◆ Follows a direction that has two parts
- ◆ Attempts new tasks willingly
- ◆ Attends to an activity by himself/herself for 10 minutes
- ◆ Shows respect for unfamiliar adults, peers, and other’s belongings
- ◆ Separates willingly from caregiver
- ◆ Shows an awareness and responds to other’s feelings
- ◆ Changes from one activity to another easily
- ◆ Adapts to changes in routine

Motor Skills:

- ◆ Uses correct pencil grasp
 - ◆ Writes letters in first name
 - Using a capital for the first letter only and correct letter formation for all remaining letters
 - ◆ Draws straight lines, circles, diagonal lines, zig zags, and snakes
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- ◆ Draws a picture of a person with some detail
 - ◆ Cuts with scissors
 - ◆ Runs, hops, jumps, and catches a ball
 - ◆ Builds with blocks and legos

Self-help Skills:

- ◆ Dresses and undresses self
 - Zips, buttons, snaps, puts on outerwear such as coat, boots, mittens, and snow pants
- ◆ Takes care of own bathroom needs
 - Flushes, wipes, washes hands
- ◆ Cleans up play or work area
- ◆ States first and last name when asked (What is your last name?)
- ◆ States parents’/guardians’ first and last names when asked (What is your mom’s first name?)

Reading/Language Skills:

- ◆ Appreciates and enjoys books
 - Listens to short story
 - Begins to retell story using first, next, and last
 - Makes a prediction about what will happen next
- ◆ Recognizes first name in a variety of settings
- ◆ Names letters in first name (in order/ random)
 - J-O-S-H or H-J-O-S
 - Point to one letter.
 - What letter is this?
- ◆ Repeats simple songs and rhymes
- ◆ Knows printed words have meaning

Math Skills

- ◆ Counts to 10, to 12, then higher without help
- ◆ Counts out five objects from a set
- ◆ Recognizes numbers 0, 1, 2, 3, 4, & 5 in any order (5 1 2 4 0 3 –Point to the 3.)
- ◆ Understands position words such as in front/behind, little/big, more/less, left/right, etc.
- ◆ Sorts objects by size, shape, and color

If you have questions about school readiness skills, please contact Julie Miller at 218-927-2585 or jmiller@isd1.org.