



# NEW 5-12 HIGH SCHOOL / MIDDLE SCHOOL

## NEW 5/12 SCHOOL BUILDING PROGRAMMING PER STATE GUIDELINES:

Space Description	Net Area (sqft)	Gross Area (sqft)
Instructional Classrooms	20,700	26,910
Media Center	5,400	7,020
Technology	4,400	5,720
Science	7,500	9,750
Special Education	8,600	10,140
Technical Education	8,900	12,610
Art Education	3,100	4,030
Music Education	5,950	7,735
Physical Education	29,390	38,207
Counseling	1,050	1,365
Food Service	7,500	9,750
Common Support Spaces	1,505	1,957
Building Services	4,500	5,850
Administration	2,650	3,445
Community Center, Athletics, and Auditorium	42,400	55,120

## INSTRUCTIONAL SPACES WILL INCLUDE:

5-6 Classrooms (8)	Life Science Lab / Classroom	CAD/Graphic Arts Lab
English (4)	Physics Lab / Classroom	Technical Education Classroom
History/Social (4)	Chemistry Lab / Classroom	Agriculture Lab
Math (4)	Biology Lab / Classroom	Art Classrooms (2)
Health (1)	General Science / Multi-Purpose	Band Classroom
Reading/Language (2)	Special Education Classrooms (7)	Choir Classroom
Media Center w/ Classroom	Special Education Support Space (3)	Music Practice Rooms (6)
Business Lab	General Purpose Shop	5 Station Gymnasium
Technology Learning Classroom	Auto Shop	

## COMMUNITY USE SPACES WILL INCLUDE:

Community Fitness Center	FACS Restaurant (Student Ran)	Weight Room (w/out equipment)
Community Walking Track	Auditorium (700+ seating)	
Community Education Room	Wrestling Room	

## NEW AITKIN SCHOOL DISTRICT CAMPUS WILL INCLUDE:

New 5-12 Building	Softball Fields (3)	Bleachers/Press Box
Community Center	Tennis Courts	Concessions/Toilet
Practice Football Field	8-Lane Track	Field Specialties
Baseball Fields (3)	Exterior Lights / Scoreboards	Playground and Play Space

## SITE & UTILITIES WILL INCLUDE:

Surveying and Site Layout	Parking Lots	Green Space and Landscaping
Soil Boring and Testing	Bus Drop-Off Area	Site Access
Clearing and Soil Stripping	Parent Pick-Up Area	Site Utilities Including:
Wetland Mitigation, SWPP-MPCA	Storm Water w/ retention pond	Water/Sewer/Electrical/Gas/Etc