

INSTRUCTIONAL CURRICULUM and INCLUSION PLAN

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students. The policy also is to inform students, teachers and parents of the District's commitment to provide equal educational opportunities to all students attending the Aitkin Public Schools regardless of their cultural or socioeconomic background, gender, or disability. Additionally, Aitkin Public Schools affirms the importance of multicultural, gender fair, disability sensitive curriculum and instruction.

II. GENERAL STATEMENT OF POLICY

The School Board of the Aitkin Public Schools is committed to providing equal educational opportunities for all students in the District, regardless of gender, disability, cultural or socioeconomic background. Further, the Board is committed to delivering an inclusive educational program which encourages understanding and nondiscriminatory treatment of people of all cultures, socioeconomic background, gender and disabilities.

- A. Instruction must be provided in at least the following subject areas:
1. Language arts and basic communication skills including reading and writing, literature, and fine arts;
 2. Mathematics and science;
 3. Social studies, including history, geography, economics, government, and citizenship;
 4. Health and physical education;
 5. The arts;
 6. Career and technical education; and
 7. World languages.
- B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education and all courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.

- C. The curriculum must include opportunities for all students to learn the Graduation-Required Assessments for Diploma (GRAD) requirements and subject matter. The school district must develop a plan for remediation for a student who, after two retests, has not passed a specific GRAD.
- D. Elementary schools shall require at least two, of the following art areas: dance, music, theater, and visual arts. Jr. High and High school shall offer at least three, and require at least one, of the following art areas: media arts, dance, music, theater, and visual arts.
- E. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- F. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.
- G. The District's Inclusive Educational Program must be in compliance with Minnesota's Multicultural, Gender-fair Curriculum Rule 3500.0550, adopted by the State in December 1988 and printed in the State Register May 30, 1989. Renamed Inclusive Education Program, 1995.
- H. In an attempt to reduce and/or eliminate stereotyping, prejudice, and discrimination, the curriculum developed shall promote experiences in multicultural gender-fair activities which prepare students to live productively in a multicultural pluralistic society.
- I. Development of the District's Inclusive Educational Program will occur as part of the District curriculum review process.
- J. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.

Source: Aitkin Independent School District No. 0001, Aitkin, MN

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
 Minn. Stat. § 120B.021 (Required Academic Standards)
 Minn. Stat. § 120B.022 (Elective Standards)
 Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)
 Minn. Rules Part 3501.1110 (Opportunities to Learn and Remediation)
 Minn. Rule Part 3500.0550 (Inclusive Education Program)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
 MSBA/MASA Model Policy 605 (Alternative Programs)

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