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| **Benchmark Assessment System (BAS) Calendar**  |
| **September 11 – Oct. 9** | **November**  | **January/February** | **April/May**  | **Purpose and Testing Length** |
| Grades 1-6(All students) | **Grade K Benchmark** WindowOct. 16 – Nov. 3 | Jan. 22 – Feb. 9Grades K-6 (Students below target level) | April 23 – May 11 Grades K-6All Students | Purpose: Classroom Instruction for reading |
| Fall Grade level goals K – Pre A 1 - D 2- J 3- M 4- P 5- S 6- V | Grade level GoalK – B1 – F2 – K3 – N4 – Q5 – T6 - W | Grade level goalK – C1 – H2 – L3 – O4 – R5 – U6 - X | Spring Grade level goalsK - D 1 - J2 - M3 - P4 - S5 - V6 - Y | Approximately 40 minutes per student |

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| **Star, Fastbridge & MCA Assessment Calendar** |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 5 & 6 | K | LN, LS, Onset Sounds and Concepts of Print | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| September 5 & 6 | 1st grade | Sentence ReadingNonsense WordsWord SegmentingSight Words (150)Letter Sounds | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 5 & 6 | 2 -6 | Reading CBM Benchmarking | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)Grades 4-6 fluency check  | 3 minutes |
| September 11 - Oct. 6 | 1st Grade | aReadingaMath | Reading well by 3rd grade indicators | 40 minutes for both |
| September 11 - Oct. 6 | 2-6 | Star ReadingStar Math | Reading well by 3rd grade indicatorsMCA indicator | 50 minutes per assessment |
| October 2-6 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| October 2-6 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| October 2-6 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| Sept. 11 – Oct. 9 | 1-6 | Benchmark Assessment System (BAS)  Classroom teachers | Classroom instruction for readingReading Well by Third Grade | Approx. 40 minutes per student |
| Oct. 16 – Nov. 3 | K | Benchmark Assessment System (BAS) Classroom teachers | Classroom instruction for readingReading Well by Third Grade | Approx. 40 minutes per student |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| November 2-8 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| November 2-8 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| November 2-8 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| December 4-8 | K | LN & LS | strategic monitoring for growth  | 2 minutes |
| December 4-8 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| December 4-8 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| December 4- 22*Benchmarking* | K & 1 | aReadingaMath | Reading well by 3rd grade indicator | 40 minutes for both |
| December 4-22*Benchmarking* | 2-6 | Star ReadingStar Math | Reading well by 3rd grade indicator | 50 minutes per assessment |
| January 8-12*Benchmarking* | K | Onset SoundsLetter SoundsWord SegmentingNonsense Words | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| January 8-12*Benchmarking*  | 1 | Word SegmentingNonsense wordsSight Words (150)CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| January 8-12*Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)Grades 4-6 fluency check | 3 minutes |
| February 5-9 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| February 5-9 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| February 5-9 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| Jan. 22 – Feb. 9 | K-6 | Benchmark Assessment System (BAS) | To progress monitor growth | 40 minutes |
| March 1-23*Benchmarking* | K & 1 | aReadingaMath | Reading well by 3rd grade indicator | 40 minutes for both |
| March 1-23*Benchmarking* | 2-6 | Star ReadingStar Math | Reading well by 3rd grade indicator | 50 minutes per assessment |
|  March 1-7 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
|  March 1-7 | 1st | NW & Sight words (150) | Strategic monitoring for growth | 2 minutes |
|  March 1-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| Jan. 29 – March 23  | K-6 | ACCESS for ELL | State Mandated | 2.5 hours |
| March 5 – May 4 | 3-6(Select Students) | MTAS ReadingMTAS MathMTAS Science  | State Mandated | Reading 45-90 minutesMath 30-60 minutesScience 30-60 minutes |
| April 4-10 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| April 4-10 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| April 4-10 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| April 9 -16 | 3-6 | MCA Reading | State Mandated | 3.5 hours |
| April 17 | 3-6 | MCA Reading Make-up day | State Mandated | 3.5 hours |
| April 18 – 26 | 3-6 | MCA Math | State Mandated | 2 hours  |
| April 30 & May 1 | 5 | MCA Science | State Mandated | 1.5 hours |
| April 23 – May 11 | K-6 | Benchmark Assessment System (BAS) | To progress monitor growth | 40 minutes |
|  May 7-11*Benchmarking* | K | Letter SoundsWord SegmentingNonsense WordsSight Words (50) | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
|  May 7-11*Benchmarking* | 1st |  Sight Words – (150)CBM ReadingWord SegmentingNonsense Words | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
|  May 7-11*Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)Grades 4-6 fluency check | 3 minutes |