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| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 5 & 6 | K | LN, LS, Concepts of Print and Onset Sounds | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| September 5 & 6 | 1st grade | Sentence ReadingNonsense WordsWord SegmentingSight Words (150)Letter Sounds | Reading well by 3rd grade indicatorsReading Corp. identificationPRESS intervention Identification | 10 minutes |
| September 5 & 6  | 2 -6 | Reading CBM Benchmarking | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)PRESS intervention identificationGrades 4-6 fluency check  | 2 minutes |
| Sept. 11 - Oct. 6 | 1st Grade | aReadingaMath | Reading well by 3rd grade indicators | 40 minutes for both |
| Sept. 11 – Oct. 6 | 2-10 | Star ReadingStar Math | Reading well by 3rd grade indicatorsMCA indicator | 50 minutes per assessment |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| October 2-6 | K | LN & LS | strategic monitoring for growth  | 2 minutes |
| October 2-6 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| October 2-6 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| Sept.11 – Oct. 9 | 1-6 | Benchmark Assessment System | To identify students reading instruction to what they need.Identify students for interventions | 40 minutes |
| Oct. 16 – Nov. 3 | K | Benchmark Assessment System | To identify students reading instruction to what they need.Identify students for interventions | 40 minutes |
| October 11 | 11 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| October 26 | 11/12 (optional) | ASVAB  |  College and Career Readiness | 3 hours |
| November 2-8 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| November 2-8 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| November 2-8 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| December 4-8 | K | LN & LS | strategic monitoring for growth  | 2 minutes |
| December 4-8 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| December 4-8 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| December 4-22*Benchmarking* | K & 1 | aReadingaMath | Reading well by 3rd grade indicator | 40 minutes for both |
| December 4-22*Benchmarking* | 2-10  | Star ReadingStar Math | Reading well by 3rd grade indicator | 50 minutes per assessment |
| December 13 | 10 | Pre-ACT | College and Career Readiness IndicatorPractice for ACT | 3 hours |
| January 8-12*Benchmarking* | K | Onset SoundsLetter SoundsWord SegmentingNonsense Words | Reading well by 3rd grade indicatorsLLI identification | 10 minutes |
| January 8-12*Benchmarking*  | 1 | Word SegmentingNonsense wordsSight Words (150)CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| January 8-12*Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)PRESS intervention identification | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| February 5-9 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| February 5-9 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| February 5-9 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| January 22 – Feb. 9 | K-6 | BAS | To progress monitor growth | 40 minutes |
| February 27  | 11 | ACT with Writing | College and Career Readiness | 3 hours 35 minutes |
| January 29 – March 23 | K-12 | ACCESS For ELL | State Mandated | 2.5 hours |
| March 5 – May 4 | 3-11(select students) | MTAS ReadingMTAS MathMTAS Science | State Mandated | Reading 45-90 minutesMath 30-60 minutesScience 30-60 minutes  |
| March 1-23*Benchmarking* | K & 1 | aReadingaMath | Reading well by 3rd grade indicatorGrowth indicator | 40 minutes for both |
| March 1-23*Benchmarking* | 2-8 | Star ReadingStar Math | Reading well by 3rd grade indicatorGrowth indicator | 50 minutes per assessment |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
|  March 1-7 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
|  March 1-7 | 1st | NW & Sight words (150) | Strategic monitoring for growth | 2 minutes |
|  March 1-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| March 14 | 9 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| April 4-10 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| April 4-10 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| April 4-10 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| April 13 | 5 | MCA Science | State Mandated | 1.5 hours |
| April 16-18 | 3, 4 & 6 | MCA Reading | State Mandated | 3.5 hours |
| April 19, 20 & 23 | 3, 4 & 6 | MCA Math | State Mandated | 2 hours  |
| April 24-26 | 5 | MCA Reading | State Mandated | 3.5 hours |
| April 30-May 2 | 5 | MCA Math | State Mandated | 2 hours |
| April 19th  | 10th Grade  | MCA Reading | State Mandated | 3 hours |
| April 24 - 26 | 7th Grade  | MCA Reading | State Mandated | 3.5 hours |
| April 24 - 26 | 8th Grade | MCA Reading | State Mandated | 3.5 hours |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| May 2-4 | 3-6 | MCA Make-up Testing for Math, Reading & Science | State Mandated | 1.5 – 3.5 hours |
| May 1 | 11th Grade Math | MCA Math | State Mandated | 2 hours |
| May 2 | 7th Grade | MCA Math | State Mandated | 2.5 hours |
| May 3 | 8th Grade | MCA Math | State Mandated | 2.5 hours |
| May 4 | Grade 7, 8, 10 & 11 | MCA Math Make-up testing | State Mandated | 1.5 – 3 hours |
| May 8  | 10th Grade Science | MCA Science | State Mandated | 1.75 hours |
| May 9 | 8th Grade Science | MCA Science | State Mandated | 1.5 hours |
| April 23 – May 11 | K-6 | Benchmark Assessment System | To identify students reading instruction to what they need.Identify students for interventions | 40 minutes |
|  May 7-11*Benchmarking* | K | Letter SoundsWord SegmentingNonsense WordsSight Words (50) | Reading well by 3rd grade indicatorsReading Corp. identification | 50 minutes |
|  May 7-11*Benchmarking* | 1st | Sight Words – (150)CBM ReadingWord SegmentingNonsense Words | Reading well by 3rd grade indicatorsReading Corp. identification | 50 minutes |
|  May 7-11*Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicators & growthReading Corp. identification (grades 2- 3)Grades 4-6 fluency check | 55 minutes |