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| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 5 & 6 | K | LN, LS, Concepts of Print and Onset Sounds | Reading well by 3rd grade indicators  Reading Corp. identification | 10 minutes |
| September 5 & 6 | 1st grade | Sentence Reading  Nonsense Words  Word Segmenting  Sight Words (150)  Letter Sounds | Reading well by 3rd grade indicators  Reading Corp. identification  PRESS intervention Identification | 10 minutes |
| September 5 & 6 | 2 -6 | Reading CBM Benchmarking | Reading well by 3rd grade indicators  Reading Corp. identification  (grades 2 & 3)  PRESS intervention identification  Grades 4-6 fluency check | 2 minutes |
| Sept. 11 - Oct. 6 | 1st Grade | aReading  aMath | Reading well by 3rd grade indicators | 40 minutes for both |
| Sept. 11 – Oct. 6 | 2-10 | Star Reading  Star Math | Reading well by 3rd grade indicators  MCA indicator | 50 minutes per assessment |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| October 2-6 | K | LN & LS | strategic monitoring for growth | 2 minutes |
| October 2-6 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| October 2-6 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| Sept.11 – Oct. 9 | 1-6 | Benchmark Assessment System | To identify students reading instruction to what they need.  Identify students for interventions | 40 minutes |
| Oct. 16 – Nov. 3 | K | Benchmark Assessment System | To identify students reading instruction to what they need.  Identify students for interventions | 40 minutes |
| October 11 | 11 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| October 26 | 11/12 (optional) | ASVAB | College and Career Readiness | 3 hours |
| November 2-8 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| November 2-8 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| November 2-8 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| December 4-8 | K | LN & LS | strategic monitoring for growth | 2 minutes |
| December 4-8 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| December 4-8 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| December 4-22  *Benchmarking* | K & 1 | aReading  aMath | Reading well by 3rd grade indicator | 40 minutes for both |
| December 4-22  *Benchmarking* | 2-10 | Star Reading  Star Math | Reading well by 3rd grade indicator | 50 minutes per assessment |
| December 13 | 10 | Pre-ACT | College and Career Readiness Indicator  Practice for ACT | 3 hours |
| January 8-12  *Benchmarking* | K | Onset Sounds  Letter Sounds  Word Segmenting  Nonsense Words | Reading well by 3rd grade indicators  LLI identification | 10 minutes |
| January 8-12  *Benchmarking* | 1 | Word Segmenting  Nonsense words  Sight Words (150)  CBM Reading | Reading well by 3rd grade indicators  Reading Corp. identification | 10 minutes |
| January 8-12  *Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicators  Reading Corp. identification  (grades 2 & 3)  PRESS intervention identification | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| February 5-9 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| February 5-9 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| February 5-9 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| January 22 – Feb. 9 | K-6 | BAS | To progress monitor growth | 40 minutes |
| February 27 | 11 | ACT with Writing | College and Career Readiness | 3 hours 35 minutes |
| January 29 – March 23 | K-12 | ACCESS For ELL | State Mandated | 2.5 hours |
| March 5 – May 4 | 3-11  (select students) | MTAS Reading  MTAS Math  MTAS Science | State Mandated | Reading 45-90 minutes  Math 30-60 minutes  Science 30-60 minutes |
| March 1-23  *Benchmarking* | K & 1 | aReading  aMath | Reading well by 3rd grade indicator  Growth indicator | 40 minutes for both |
| March 1-23  *Benchmarking* | 2-8 | Star Reading  Star Math | Reading well by 3rd grade indicator  Growth indicator | 50 minutes per assessment |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| March 1-7 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| March 1-7 | 1st | NW & Sight words (150) | Strategic monitoring for growth | 2 minutes |
| March 1-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| March 14 | 9 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| April 4-10 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| April 4-10 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| April 4-10 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| April 13 | 5 | MCA Science | State Mandated | 1.5 hours |
| April 16-18 | 3, 4 & 6 | MCA Reading | State Mandated | 3.5 hours |
| April 19, 20 & 23 | 3, 4 & 6 | MCA Math | State Mandated | 2 hours |
| April 24-26 | 5 | MCA Reading | State Mandated | 3.5 hours |
| April 30-May 2 | 5 | MCA Math | State Mandated | 2 hours |
| April 19th | 10th Grade | MCA Reading | State Mandated | 3 hours |
| April 24 - 26 | 7th Grade | MCA Reading | State Mandated | 3.5 hours |
| April 24 - 26 | 8th Grade | MCA Reading | State Mandated | 3.5 hours |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| May 2-4 | 3-6 | MCA Make-up Testing for Math, Reading & Science | State Mandated | 1.5 – 3.5 hours |
| May 1 | 11th Grade Math | MCA Math | State Mandated | 2 hours |
| May 2 | 7th Grade | MCA Math | State Mandated | 2.5 hours |
| May 3 | 8th Grade | MCA Math | State Mandated | 2.5 hours |
| May 4 | Grade 7, 8, 10 & 11 | MCA Math Make-up testing | State Mandated | 1.5 – 3 hours |
| May 8 | 10th Grade Science | MCA Science | State Mandated | 1.75 hours |
| May 9 | 8th Grade Science | MCA Science | State Mandated | 1.5 hours |
| April 23 – May 11 | K-6 | Benchmark Assessment System | To identify students reading instruction to what they need.  Identify students for interventions | 40 minutes |
| May 7-11  *Benchmarking* | K | Letter Sounds  Word Segmenting  Nonsense Words  Sight Words (50) | Reading well by 3rd grade indicators  Reading Corp. identification | 50 minutes |
| May 7-11  *Benchmarking* | 1st | Sight Words – (150)  CBM Reading  Word Segmenting  Nonsense Words | Reading well by 3rd grade indicators  Reading Corp. identification | 50 minutes |
| May 7-11  *Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicators & growth  Reading Corp. identification (grades 2- 3)  Grades 4-6 fluency check | 55 minutes |