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| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 6 & 7 | K | LN, LS, and Onset Sounds*Concepts of Print will be done by Kelly and Ashley during the first couple of weeks in September* | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| September 6 & 7 | 1st grade | Sentence ReadingNonsense WordsWord SegmentingSight Words (150) | Reading well by 3rd grade indicatorsReading Corp. identificationPRESS intervention Identification | 10 minutes |
| September 6 & 7  | 2 -6 | Reading CBM Benchmarking | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)PRESS intervention identificationGrades 4-6 fluency check  | 2 minutes |
| September 8-30 | 1st Grade | aReadingaMath | Reading well by 3rd grade indicators | 40 minutes for both |
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| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 8-30 | 2-10 | Star ReadingStar Math | Reading well by 3rd grade indicatorsMCA indicator | 50 minutes per assessment |
| October 3-7 | K | LN & LS | strategic monitoring for growth  | 2 minutes |
| October 3-7 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| October 3-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| October/November | K-6 | Benchmark Assessment System | To identify students reading instruction to what they need.Identify students for interventions | 40 minutes |
| October 24 & 25 | 11  |  Field Study ACT writing | College and Career Readiness indicatorPractice for ACT writing test | 40 minutes |
| October 19 | 11 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| November 3 | 11 (optional) | ASVAB  |  College and Career Readiness | 3 hours |
| November 29 | 10 | Pre-ACT | College and Career Readiness IndicatorPractice for ACT | 3 hours |
| November 4-11 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| November 4-11 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| November 4-11 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| December 1- 22*Benchmarking* | K & 1 | aReadingaMath | Reading well by 3rd grade indicator | 40 minutes for both |
| December 1-22*Benchmarking* | 2-10  | Star ReadingStar Math | Reading well by 3rd grade indicator | 50 minutes per assessment |
| January 9-13*Benchmarking* | K | Onset SoundsLetter SoundsWord SegmentingNonsense Words | Reading well by 3rd grade indicatorsLLI identification | 10 minutes |
| January 9-13*Benchmarking*  | 1 | Word SegmentingNonsense wordsSight Words (150)CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification | 10 minutes |
| January 9-13*Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicatorsReading Corp. identification (grades 2 & 3)PRESS intervention identification | 2 minutes |
| February 2 & 3 | 7th grade Math8th grade Math | OLPA | Identification of individual concepts to target Goal setting for MCA’s | 50 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| February 6-10 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| February 6-10 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| February 6-10 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| February 21 – March 3rd | K-6 | BAS | To progress monitor growth | 40 minutes |
| March 6 - 30 | 3-11(select students) | MTAS ReadingMTAS MathMTAS Science | State Mandated | Reading 45-90 minutesMath 30-60 minutesScience 30-60 minutes  |
| March 1-23*Benchmarking* | K & 1 | aReadingaMath | Reading well by 3rd grade indicatorGrowth indicator | 40 minutes for both |
| March 1-23*Benchmarking* | 2-8 | Star ReadingStar Math | Reading well by 3rd grade indicatorGrowth indicator | 50 minutes per assessment |
|  March 3-9 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
|  March 3-9 | 1st | NW & Sight words (150) | Strategic monitoring for growth | 2 minutes |
|  March 3-9 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| March 15 | 9 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| April 3-7 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| April 3-7 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| April 3-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| April 10 -12 | 3-6 | MCA Reading | State Mandated | 3.5 hours |
| April 19 - 21 | 3-6 | MCA Reading | State Mandated | 3.5 hours |
| April 19 | 11 | ACT with Writing | College and Career Readiness | 3 hours 35 minutes |
| April 24 – May 1 | 3-6 | MCA Math | State Mandated | 2 hours  |
| May 2 & 3 | 3-6 | MCA Math and Reading Make-up | State Mandated | 2 hours  |
| April 25-28 | Grades 7,8 & 10 | MCA Reading | State Mandated | 3.5 hours |
| May 2-4 | Grades 7,8 & 11 | MCA Math | State Mandated | 3 hours |
| May 2-5 | Grades 7, 8, 10 & 11 | MCA Math & Reading Make-ups | State Mandated | 2 or 3 hours |
| May 8-9 | 8th grade & High School | Science MCA | State Mandated | 1.75 hours |
|  May 1-5*Benchmarking* | K | Letter SoundsWord SegmentingNonsense WordsSight Words (50)BAS | Reading well by 3rd grade indicatorsReading Corp. identification | 50 minutes |
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| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
|  May 1-5*Benchmarking* | 1st |  Sight Words – (150)CBM ReadingWord SegmentingNonsense WordsBAS | Reading well by 3rd grade indicatorsReading Corp. identification | 50 minutes |
|  May 1-5*Benchmarking* | 2-6 | CBM ReadingBAS | Reading well by 3rd grade indicators & growthReading Corp. identification (grades 2 & 3)Grades 4-6 fluency check | 55 minutes |