|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 6 & 7 | K | LN, LS, and Onset Sounds  *Concepts of Print will be done by Kelly and Ashley during the first couple of weeks in September* | Reading well by 3rd grade indicators  Reading Corp. identification | 10 minutes |
| September 6 & 7 | 1st grade | Sentence Reading  Nonsense Words  Word Segmenting  Sight Words (150) | Reading well by 3rd grade indicators  Reading Corp. identification  PRESS intervention Identification | 10 minutes |
| September 6 & 7 | 2 -6 | Reading CBM Benchmarking | Reading well by 3rd grade indicators  Reading Corp. identification  (grades 2 & 3)  PRESS intervention identification  Grades 4-6 fluency check | 2 minutes |
| September 8-30 | 1st Grade | aReading  aMath | Reading well by 3rd grade indicators | 40 minutes for both |
|  |  |  |  |  |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| September 8-30 | 2-10 | Star Reading  Star Math | Reading well by 3rd grade indicators  MCA indicator | 50 minutes per assessment |
| October 3-7 | K | LN & LS | strategic monitoring for growth | 2 minutes |
| October 3-7 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| October 3-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| October/November | K-6 | Benchmark Assessment System | To identify students reading instruction to what they need.  Identify students for interventions | 40 minutes |
| October 24 & 25 | 11 | Field Study ACT writing | College and Career Readiness indicator  Practice for ACT writing test | 40 minutes |
| October 19 | 11 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| November 3 | 11 (optional) | ASVAB | College and Career Readiness | 3 hours |
| November 29 | 10 | Pre-ACT | College and Career Readiness Indicator  Practice for ACT | 3 hours |
| November 4-11 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| November 4-11 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| November 4-11 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| December 1- 22  *Benchmarking* | K & 1 | aReading  aMath | Reading well by 3rd grade indicator | 40 minutes for both |
| December 1-22  *Benchmarking* | 2-10 | Star Reading  Star Math | Reading well by 3rd grade indicator | 50 minutes per assessment |
| January 9-13  *Benchmarking* | K | Onset Sounds  Letter Sounds  Word Segmenting  Nonsense Words | Reading well by 3rd grade indicators  LLI identification | 10 minutes |
| January 9-13  *Benchmarking* | 1 | Word Segmenting  Nonsense words  Sight Words (150)  CBM Reading | Reading well by 3rd grade indicators  Reading Corp. identification | 10 minutes |
| January 9-13  *Benchmarking* | 2-6 | CBM Reading | Reading well by 3rd grade indicators  Reading Corp. identification  (grades 2 & 3)  PRESS intervention identification | 2 minutes |
| February 2 & 3 | 7th grade Math  8th grade Math | OLPA | Identification of individual concepts to target  Goal setting for MCA’s | 50 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| February 6-10 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| February 6-10 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| February 6-10 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| February 21 – March 3rd | K-6 | BAS | To progress monitor growth | 40 minutes |
| March 6 - 30 | 3-11  (select students) | MTAS Reading  MTAS Math  MTAS Science | State Mandated | Reading 45-90 minutes  Math 30-60 minutes  Science 30-60 minutes |
| March 1-23  *Benchmarking* | K & 1 | aReading  aMath | Reading well by 3rd grade indicator  Growth indicator | 40 minutes for both |
| March 1-23  *Benchmarking* | 2-8 | Star Reading  Star Math | Reading well by 3rd grade indicator  Growth indicator | 50 minutes per assessment |
| March 3-9 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| March 3-9 | 1st | NW & Sight words (150) | Strategic monitoring for growth | 2 minutes |
| March 3-9 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| March 15 | 9 (optional) | PSAT (student fee) | College and Career Readiness | 3 hours |
| April 3-7 | K | LN & LS | Strategic monitoring for growth | 2 minutes |
| April 3-7 | 1st | NW & sight words (150) | Strategic monitoring for growth | 2 minutes |
| April 3-7 | 2-6 | Reading CBM | Strategic monitoring for growth | 2 minutes |
| April 10 -12 | 3-6 | MCA Reading | State Mandated | 3.5 hours |
| April 19 - 21 | 3-6 | MCA Reading | State Mandated | 3.5 hours |
| April 19 | 11 | ACT with Writing | College and Career Readiness | 3 hours 35 minutes |
| April 24 – May 1 | 3-6 | MCA Math | State Mandated | 2 hours |
| May 2 & 3 | 3-6 | MCA Math and Reading Make-up | State Mandated | 2 hours |
| April 25-28 | Grades 7,8 & 10 | MCA Reading | State Mandated | 3.5 hours |
| May 2-4 | Grades 7,8 & 11 | MCA Math | State Mandated | 3 hours |
| May 2-5 | Grades 7, 8, 10 & 11 | MCA Math & Reading Make-ups | State Mandated | 2 or 3 hours |
| May 8-9 | 8th grade & High School | Science MCA | State Mandated | 1.75 hours |
| May 1-5  *Benchmarking* | K | Letter Sounds  Word Segmenting  Nonsense Words  Sight Words (50)  BAS | Reading well by 3rd grade indicators  Reading Corp. identification | 50 minutes |
|  |  |  |  |  |
|  |  |  |  |  |
| **Dates** | **Grade Level** | **Assessments** | **Purpose** | **Testing Time Length** |
| May 1-5  *Benchmarking* | 1st | Sight Words – (150)  CBM Reading  Word Segmenting  Nonsense Words  BAS | Reading well by 3rd grade indicators  Reading Corp. identification | 50 minutes |
| May 1-5  *Benchmarking* | 2-6 | CBM Reading  BAS | Reading well by 3rd grade indicators & growth  Reading Corp. identification  (grades 2 & 3)  Grades 4-6 fluency check | 55 minutes |